

## Grade 1 – Scope and Sequence

### Religion

Structure and Method – The first grade curriculum incorporates lifelong catechesis. It provides accurate and comprehensive content based on Scripture and the Catechism of the Catholic Church. Teaching methods are used that effectively communicate the content to students using a proven three-step catechetical process: Invite, Explore, and Celebrate. Finally, emphasis is made that it is in the family setting that students primarily “Live their Faith”.

Book - Harcourt Religion Publishers - *Call to Faith*

In *Call to Faith* all grade levels explore the topics of Revelation, The Trinity, Jesus Christ, The Church, Morality, The Sacraments, and The Kingdom of God. While exploring Revelation, first graders will focus on God’s creations and understand that all God created is good and a gift to us that is to be cherished and taken care of. In Units 3 and 4, Trinity and Jesus Christ, first graders will be introduced to the three Persons of the Trinity and that Jesus is the Son of God. They will learn about Jesus’ life with Mary and Joseph. They will read about Jesus’ healing actions and be introduced to the Great Commandment and read parables that teach of God’s love. Unit 5 introduces the concept that The Church invites all into God’s kingdom and that the Holy Spirit guides the Church. Students will be introduced to The Ten Commandments and the Sacraments in Units 6 and 7. First grade ends the school year with The Kingdom of God where the students discover God’s love at Mass and Jesus gives himself to us in the Eucharist. They will learn that God invites all people to heaven and that all who show love will go to heaven.

### Math

Structure and Method – This program cultivates conceptual understanding and procedural fluency. It provides explicit in-depth instruction in fundamental mathematical concepts. Key emphasis is on the development of higher order thinking skills and fluency with math vocabulary and throughout the program students are encouraged to reason adaptively, reflect on mathematical processes and patterns as well as their own ideas to cultivate mathematical proficiency.

Book - Sadlier-Oxford - *Progress in Mathematics*

*Progress in Mathematics* facilitates the development of students’ conceptual understanding with an instructional plan that incorporates overarching learning progressions. First graders will work toward a formal understanding of the meaning of addition and subtraction, and the inverse relationship of subtraction and addition. Students will be introduced to two-digit addition and subtraction. First graders will develop an understanding of whole number relationships and place value and are given multiple opportunities to model, read, and write numbers to develop a sense of quantities by grouping numbers in tens and ones. Students will develop an understanding of linear

measurement and learn to measure length. Students expand their knowledge of Geometry, Data and Graphs, and Time and Money.

## **Social Studies**

Structure and Method – The Social Studies curriculum incorporates “Backward Design” which is the process that begins with an “Essential Question”, with the goal of focusing on the desired understanding that students should acquire, and work backward to understanding. Students will explore concepts, build knowledge, and transfer what they have learned beyond the classroom. There are technological component available with this program. Instruction is divided into 3 phases: Connect, Experience, and Understand.

Book – Pearson - *My World Social Studies*

First Graders will explore the ideas of being a Good Citizen, Rights and Responsibilities, Rules, Government, and Symbols of Our Country in Chapter 1. In Chapter 2, first graders will gain understanding of Needs and Wants, Good and Services, Buying and Selling, and Spending and Saving. Students explore Geography in Chapter 3 and investigate where we are in the world, learn about maps and globes, land formations, and the environment. What is Culture? is the topic of Chapter 4 and the students look at families, celebrations, and stories from the past. First Graders will take a look at how life has changed throughout history in Chapter 5 and learn about American Heroes, Measuring Time, life then and now and how technology is changing our world.

## **Science**

Structure and Method – Students are provided with a variety of inquiry experiences that are structured and guided. Students will develop big ideas and the text provides depth of understanding and supports reading skills. Students are engaged in the lessons and will explore with hands-on experiences. Scientific vocabulary is introduced in such a way that will explain and make science content understandable through words and visuals. Technology support including Promethean Board and Video Presentations will be incorporated into the lessons.

Book - Macmillan/McGraw-Hill - *Science A Closer Look*

In *Science A Closer Look* there are 3 sections: Life Science, Earth Science, and Physical Science. For First Graders Life Science is divided between lessons on Plants and Animals. While studying Plants students will see plants as living things and investigate how they grow and change. In Animals and Their Homes students learn All About Animals and research animal habitats in Places to Live. Earth Science expands first graders knowledge of the geography of the Earth and caring for our Earth. First Graders will investigate Weather and the Seasons and will take a look at the Solar System in The Sky. Physical Science is where first graders explore the concepts of Matter including the Three States of Matter and how Matter changes. Students will investigate Motion and Energy and expand understanding of Gravity, Magnets, and Electricity.

## **Handwriting**

Structure and Method – This program provides developmentally appropriate handwriting instruction, delivered in a consistent ongoing manner. Students are provided with a strong foundation for success through explicit instruction and practice.

Book - Zaner-Bloser - *Handwriting*

First graders will explore handwriting with the 4 Keys to Legibility – Shape, Size, Spacing, and Slant. Students will evaluate their writing and discover techniques to help them improve and refine their writing.

## **Language Arts/Reading**

Structure and Method – All Units in the Language Arts/Reading curriculum are organized around a central theme. Some units allow students to expand their perspectives on universal themes such as responsibility and bravery by relating what they read to their own experiences. *Imagine It!* has a comprehensive design that gives students depth and breadth of knowledge. The program is used to cover all daily Reading, Language Arts (Grammar, Phonics, Handwriting), and Writing curriculum requirements.

Book - SRA/McGraw-Hill - *SRA Imagine It!*

There are 10 Units in the *Imagine It!* Series for first grade. Each Unit is broken down into 3 or 4 weeks of lessons. The weekly lessons are further broken into 3 main sections: Preparing to Read, Reading and Responding, and Language Arts. During Preparing to Read first graders work on a variety of activities that cover Phonemic Awareness, Introduction to Sound/Spelling, Phonics, Guided Practice, and Fluency/Reading with Decodable Books. In Reading and Responding first graders will *Build Background* for reading by activating prior knowledge, *Preview and Prepare* for reading by browsing the selection, setting a purpose for reading, and building selection vocabulary. While reading the selection students investigate different Genres, work on Comprehension Strategies and Skills, and Check for Comprehension. The Reading and Responding section finishes up with a Discussion of the Selection and Cross Curricular tie-ins with Social Studies and Science. The 3<sup>rd</sup> component of the lesson is Language Arts, this section deals with Writing, Grammar (Usage and Mechanics), and Penmanship.

First graders are introduced to many Comprehension Skills throughout the year, Cause and Effect, Classify and Categorize, Compare and Contrast, and Sequence to list a few. Likewise students will become familiar with Comprehension Strategies such as Asking Questions, Clarifying, Predicting, and Summarizing. First graders expand their understanding of Grammar working with Parts of Speech: Nouns, Verbs, Pronouns, Adverbs and Adjectives. Students learn about correct sentence structure and mechanics of a sentence. First graders practice word usage with an understanding of verb tenses, antonyms, and synonyms. Spelling is part of the weekly lessons and practice Inflectional Endings, Long and Short vowel spellings, r-Controlled Vowels, and Sound/Letter Relationships.

The Writing Portion of *Imagine It!* is also very comprehensive and introduces first graders to the Writing Process of Brainstorm/Prewrite, Drafting, Revising, Editing, and Publishing. First Graders are introduced to a wide variety of writing genre; Autobiography, Book Review, Describing a Process, Expository/Informational Writing, Friendly Letter, Invitation, Personal Writing, Fantasy, Poetry, and Realistic Writing. First Graders will practice Collaborative and Individual Writing. Students will be introduced to a variety of Writing Traits, which include Audience, Focus, Purpose, and Presentation. Finally, first graders will learn valuable Writing Strategies such as Story Element, Sequence, Plot Structure, Planning, and Main Idea and Details to aide them in the writing process.