

Kindergarten – Scope and Sequence

Religion

Structure and Method – The Kindergarten students learn about God and their Catholic Faith through a developmental program based on the teachings of the Catholic Church including Scripture readings and participation in prayers, devotions and weekly Mass.

Book – Harcourt Religion Publishers Our Sunday Visitor: *Call to Faith*

Call to Faith is deeply rooted in Church Tradition and draws from the following sources of Catholic wisdom: Scripture, Doctrine, and the lives of saints and people of faith. The Kindergarten students learn that all people are made and loved by God; that God's creations are gifts to be respected and loved; that God, the Father, loves everyone and wants everyone to love others; that we must obey God's word; that we talk to God when we pray; that Jesus is the Son of God and Son of Mary and is God's greatest gift to us; that Jesus calls us to follow God as Christians by being kind, prayerful and obedient to God's word and his Ten Commandments; that Baptism is a special celebration of belonging to God's family, the Church, and the Holy Spirit helps guide the Church; that we can serve others by helping and loving them as Jesus loves us; that Jesus is the Bread of Life; that Heaven is happiness with God; and that Saints are Holy friends of God and followers of Jesus.

Language Arts/Literature/Writing

Structure and Method - All Units in *Imagine It!* are organized around a central theme. Some units allow students to expand their perspectives on universal themes by relating what they read to their own experiences. *Imagine It!* has a comprehensive design that gives students depth and breadth of knowledge. The program is used to cover all daily Reading, Language Arts (Grammar, Phonics, Handwriting), and Writing curriculum requirements. There are 10 units in the *Imagine It!* Series for Kindergarten. Each unit is broken is down into 3 or 4 weeks of lessons. The weekly lessons are further broken into 3 main sections: Preparing to Read, Reading and Responding, and Language Arts.

Book – SRA/McGraw-Hill *SRA Imagine It!*

Language Arts - The Kindergarten students will be able to identify and manipulate the sounds of language, learn how the alphabet works, enjoy learning from books and stories, explore concepts in science and social studies, develop writing to share ideas and information, and engage in reading and writing experiences at which they can be successful. Instruction focuses on phonological and phonemic awareness that gives the students the opportunity to manipulate words, parts of words and sounds in words. At the beginning of the year, students work with words, syllables and rhymes. As students begin to explore the individual sounds in words, they first engage in oral blending to put sounds together to make words, and then they use segmentation to separate word into

discrete sounds. Pre-Decodables are used to familiarize students with the printed form of high-frequency words, and later Decodables are used to help students practice decoding and build reading fluency. The students will develop comprehension skills by predicting, summarizing, understanding cause and effect, drawing conclusions, identifying the main idea, comparing and contrasting, and sequencing.

Literature – The Kindergarten students will develop the skills they need to become strategic readers and listeners with exposure to different themes, points of view, and new vocabulary. Prior knowledge discussions, critical thinking, and reading and listening for enjoyment are the most important components of the literature curriculum. The Kindergarten students will develop print awareness, the connections between illustrations and words, the left-to-right top-to-bottom progression of written language, and comprehension strategies. The students will be able to identify the main idea and details of a story, the main characters and setting of a story, the major genres, cause and effect, and problem and solution/resolution. The students will be able to use personal perspective in responding to literature and recognize rhymes, rhythm, and patterned structure.

Writing – The Kindergarten students will develop writing skills through the writing process including planning, drafting, revising and publishing. The students will understand the writing process and the different genres of writing including descriptive, expository, narrative, persuasive, personal and poetry. They will be able to use end punctuation, spacing and capital letters correctly. They will attempt to spell words using their knowledge of phonemic awareness and sounds and letters.

Handwriting

Structure and Method - This program provides developmentally appropriate handwriting instruction, delivered in a consistent ongoing manner.

Book – Zaner-Bloser *Handwriting*

Kindergartens will explore handwriting with the 4 Keys to Legibility – Shape, Size, Spacing, and Slant. Students will learn proper formation of the alphabet and numbers and will evaluate their writing and discover techniques to improve and refine their writing.

Mathematics

Structure and Method - The students learn Math through daily lessons, hands-on activities, real-world connections, literature and technology. The program cultivates conceptual understanding and procedural fluency and provides explicit in-depth instruction in fundamental mathematical concepts, places a key emphasis on the development of higher order thinking skills and fluency with math vocabulary and throughout the program students are encouraged to reason adaptively, reflect on

mathematical processes and patterns as well as their own ideas to cultivate mathematical proficiency and problem solving.

Book - Sadlier Oxford *Progress in Mathematics*

Progress in Mathematics facilitates the development of students' conceptual understanding with an instructional plan that incorporates overarching learning progressions. Kindergarteners will develop an understanding of whole number relationships and place value; demonstrate one-to-one correspondence; sort and classify objects; understand positioning and use positional words; compare and order numbers; copy, extend and create patterns; count forward and backward; complete and write simple addition and subtraction problems; measure objects by direct and indirect comparison; order objects by length; identify symmetry and fractions; determine simple probability; count by 1's, 2's, 5's and 10's; identify 3-dimensional shapes and rolling, stacking and sliding; identify coins and their values and add same coins; tell time to the hour; interpret and complete graphs; count and use tally marks; identify odd and even numbers; and, understand and complete simple word problems with addition and subtraction.

Social Studies

Structure and Method - The Kindergarten students will explore concepts, build knowledge, and transfer what they have learned beyond the classroom. Instruction is divided into 3 phases: Connect, Experience, and Understand. There are technological components available with this program.

Book - Pearson's *My World*

The Kindergarten students will explore the ideas of being a good citizen, rights and responsibilities, rules, leaders, and our country's symbols and monuments in Chapter 1. In Chapter 2, Kindergarteners will gain understanding of needs and wants, how we use money, jobs that people do, making choices, and goods and services. Kindergarteners explore Geography in Chapter 3 and investigate where we live, where places are located, maps, cardinal directions, landforms, bodies of water, globes, weather, seasons, and Earth's resources. Culture is explored in Chapter 4 as students learn about cultures, how people and families are alike and different, traditions, celebrations, national holidays and American folk heroes. Finally, Kindergarteners will discover how life has changed through history, personal history, elements of time, measuring time, timelines, and American heroes from the past.

Science

Structure and Method - The students will be introduced to science concepts using *Scholastic, SRA, and additional Resources*.

The Kindergarten students will develop a deep understanding of Life Science, Physical Science and Earth Science using age-appropriate interactive activities, content knowledge, technology, collecting, recording and analyzing data, predicting and observing. Kindergarteners will learn about Earth and Beyond, Living Things, Life Cycles, Habitats, our Five Senses, Weather, Water, Movement, Wind, Simple Systems, Magnets, Health and Safety.

Fine Motor Skills

The Kindergartener students will learn to hold a pencil correctly, use top to bottom and left to right handwriting strokes, form letters and numbers correctly, hold scissors correctly, cut on lines, and color neatly inside lines.

Gross Motor Skills

The Kindergarten students will be able to hop on both feet together, hop on one foot (left and right), march, gallop, and skip.

Social and Work Habits

The Kindergarten students will put forth best effort in their work, take care of school materials, use self-control to follow school and classroom rules, work independently, complete work in a reasonable amount of time, follow directions when given, listen attentively to others, stay on task, and willingly participate in activities.