

Media Center – Scope and Sequence

During the Saint Media Center classes the Kindergarten through fifth grade students are taught that reading is a foundational skill for learning, personal growth, and enjoyment. The students are exposed to all forms of text (e.g., picture, video, audio, print) and that in all contexts these are keys to success in school and in life. The students are taught to identify their own reading interest for enjoyment and reading skill growth. The students are also taught research skills on how to select, evaluate, and use information appropriately and effectively.

Resource - Grades K, 1, 2

The resource teacher designs lessons and activities for the Kindergarten, first, and second grade students that have been identified as needing support in content areas of the classroom. The Resource Department of Saint Ann School is designed to provide support for students experiencing difficulty mastering the identified benchmarks of the Diocese of Venice curriculum. In conjunction with the classroom teachers, areas needing growth are identified and accommodations are designed to meet each individual's academic needs. Support is provided by a certified resource teacher on a regular basis until the student demonstrates appropriate achievement. A learning support plan is written with the parent/classroom teacher to identify and implement an intervention process that provides accommodations. The resource department supports the educational program of students through a collaboration of teacher, parent, and student interaction. In some cases, students may be placed in learning strategy classes in place of certain related art classes.

The Kindergarten, first, and second grade identified students are taught or re-taught skills that have been identified as areas of need in Reading, Writing, and/or Math. As students are identified, they are pulled out of the classroom during related arts for a total of 150 minutes per week. Direct instruction and differentiated instruction/centers are provided in mini-lessons that meet their needs. In addition, learning styles are identified and used to enhance learning. Along with learning styles, the lessons are student centered with the teacher as the facilitator. Lessons are designed to support classroom content areas. The Christ centered philosophy of Saint Ann School strives to capitalize on students' intellectual strengths and minimize areas of concern while recognizing the importance of being humble and kind.