

## **Grade 6 - Scope and Sequence**

### **Honors English Program Grades 6, 7, 8**

#### **Vocabulary**

Overview: The sixth grade students are introduced to vocabulary through an intensive program that combines text material, literature, and critical thinking skills. Students focus on words, contextual clues, higher-level inference thinking and use in daily writing.

Book - Sadlier 2013 - *Vocabulary Workshop Level A*; [vocabularyworkshop.com](http://vocabularyworkshop.com)

Sixth grade students use their I pads for the Sadlier Program for intensive practice through varied “hands-on” activities and exercises. This method provides both exposure to different meanings of key words and appearance in many different contexts with the aim of embedding words in students’ everyday vocabulary. Additionally in the honors program is the connection between current literature and vocabulary through a variety of writing activities. As well, students take pronunciation quizzes on Showbie.

#### **Writing**

Overview: The sixth grade students are formally introduced to the writing process and all stages of writing development. Through a combination of text materials, Writing Workshop, online programs, and teacher prepared materials, students write daily to develop their skill base.

Book - Sadlier 2014 - *Grammar for Writing Grade 6*; [grammarforwriting.com](http://grammarforwriting.com)  
*ETS Criterion Online Writing Program*      [criterion.ets.org](http://criterion.ets.org)

Sixth grade students develop writing through practice in a variety of modalities. Students use Writing Workshop notebooks and text materials to develop precise language, appropriate vocabulary and style, and effective transitions for their purposes and audience. At this level, students concentrate on several writing styles for practice. Students are introduced to editorial, or persuasive writing, supporting claims with strong reasons and relevant evidence. Students also write informative passages that introduce and convey ideas in an organized manner. Narrative writing is developed about real or imagined experiences using key narrative techniques to develop events. Students in middle school also participate in Collier County’s Laws of Life essay contest each year. Criterion is used to develop writing to predetermined prompts as well as to improve and develop previous topics. Criterion gives immediate feedback in five critical areas: organization and development, grammar, usage, mechanics, and style. Student portfolios contain essays, diagnostic reports and scores. At the honors level, Writing Workshop notebooks are used for three years in middle school as a student’s personal portfolio.

## **Grammar**

Overview: The sixth grade students at the honors level are introduced to, practice, and expected to understand of all parts of speech fluently. As well, honors students are introduced and can demonstrate command of standard English grammar and usage above grade level.

*Book - Sadlier 2014 - Grammar for Writing Grade 6; [grammarforwriting.com](http://grammarforwriting.com)  
Daily Language Program (teacher created) [freerice.com](http://freerice.com);  
[grammargirl.com](http://grammargirl.com)*

Sixth grade students review all parts of speech through a variety of textual, teacher created and online activities. The basis of grammar fluency is through use of the teacher created Daily Language Program that reviews major points in grammar as well as usage. Students exhibit command of standard English capitalization, punctuation, and spelling through daily review and practice. Students then apply knowledge of language to vary sentence patterns and to maintain consistency in style and tone. Students are introduced to the literary present tense, active and passive voice, and correct usage of personal pronouns in writing.

## **Literature**

Overview: At the honors level, students are expected to read above grade level on standardized reading tests for placement. In sixth grade, students are introduced to literary elements and annotation in literary texts. Students read both in and out of class independently and develop inferential reading skills.

*Literature: Stargirl, The Revealers, The Remarkable Journey of Prince Jen, Greek Gods and Heroes; The Adventures of Ulysses, The Secret Garden, Wonder  
Literature Copper Level; Prentice Hall 2002;  
Renaissance Star Reading Program  
Tween Tribune [tweentribune.com](http://tweentribune.com)  
[Libravax.com](http://Libravax.com) [Audiobooks.com](http://Audiobooks.com) [iBook's](http://iBook's)  
Collier County Public Library*

Literature at the sixth grade level is thematic. Students are introduced to the literary terms of conflict, setting, plot, symbols, and themes. Through guided practice, students become familiar with these concepts in each genre. Students develop annotating skills in asking essential questions, character development, identifying themes and symbols. Students take a variety of reading quizzes that both test retention of basic details and extend critical thinking beyond the storyline. Students explore the genres of nonfiction, historical fiction, mythology, realistic fiction, and science fiction. During each quarter, students read both in class literature and an independent book of the same genre. Literature becomes the basis for the extension of vocabulary and writing. Students are tested on each book, and they complete a critical thinking, inferential project. Additionally, the sixth grade students visit CCPL several times a year to develop a love of both libraries and reading. Students take four Star Reading tests a year. They are taught to interpret their scores and track their progress throughout the year. In some cases, the literature has an audio component to develop listening skills. There are several thematic festivals after each genre. For example, Greek Day, Kite Flying Day, Gardening Day, etc.

## Grade 7

### Vocabulary

Overview: The seventh grade students continue their development of vocabulary through an intensive program that combines text material, literature, and critical thinking skills. Students focus on words, contextual clues, higher-level inference thinking and use in daily writing.

Book - Sadlier 2013 - *Vocabulary Workshop Level B*; [vocabularyworkshop.com](http://vocabularyworkshop.com)

Seventh grade students use their I pads for the Sadlier Program for intensive practice through varied “hands-on” activities and exercises. This method provides both exposure to different meanings of key words and appearance in many different contexts with the aim of embedding words in students’ everyday vocabulary. Additionally in the honors program is the connection between current literature and vocabulary through a variety of writing activities. At this level, students are introduced to “associations” which combines knowledge of vocabulary and knowledge of the world around them to connect words in context. These associations are completed as practice exercises and discussions. As well, students take pronunciation quizzes on Showbie.

### Writing

Overview: The seventh grade students continue exploring the writing process and all stages of writing development. Through a combination of text materials, Writing Workshop, online programs, and teacher prepared materials, students write daily to develop their skill base.

Book - Sadlier 2014 - *Grammar for Writing Grade 7*; [grammarforwriting.com](http://grammarforwriting.com); [collaborizeclassroom.com](http://collaborizeclassroom.com); *ETS Criterion Online Writing Program* [criterion.ets.org](http://criterion.ets.org)

Seventh grade students continue to develop writing through practice in a variety of modalities. Students use Writing Workshop notebooks and text materials to develop precise language, appropriate vocabulary and style, and effective transitions for their purposes and audiences. Students concentrate on several writing styles for practice. Students practice editorial, or persuasive writing, supporting claims with strong reasons and relevant evidence. Students also write informative passages that introduce and convey ideas in an organized manner. Narrative writing is developed about real or imagined experiences using key narrative techniques to develop events. Students in middle school also participate in Collier County’s Laws of Life essay contest each year. Criterion is used to develop writing to predetermined prompts as well as to improve and develop previous topics. Criterion gives immediate feedback in five critical areas: organization and development, grammar, usage, mechanics, and style. Student portfolios contain essays, diagnostic reports and scores. At the Honors level, Writing Workshop notebooks are used for three years in middle school as a student’s personal portfolio.

## **Grammar**

Overview: The seventh grade students at the honors level are expected to understand of all parts of speech fluently. As well, honors students are introduced and can demonstrate command of standard English grammar and usage above grade level.

*Book - Sadlier 2014 - Grammar for Writing Grade 7; [grammarforwriting.com](http://grammarforwriting.com)  
Daily Language Program ( teacher created) [freerice.com](http://freerice.com); [grammargirl.com](http://grammargirl.com)*

Seventh grade students demonstrate mastery of all parts of speech through a variety of textual, teacher created and online activities. The basis of grammar fluency is through use of the teacher created Daily Language Program that reviews major points in grammar as well as usage above grade level. Students exhibit command of standard English capitalization, punctuation, and spelling through daily review and practice. Students then apply knowledge of language to vary sentence patterns and to maintain consistency in style and tone. Students demonstrate mastery of the literary present tense, active and passive voice, and correct usage of personal pronouns in writing. As well at this level, students are introduced to a variety of subordinate phrases and practice using them in writing.

## **Literature**

Overview: At the honors level, students are expected to read above grade level on standardized reading tests for placement. In seventh grade, students practice identifying literary elements and annotation in literary texts. Students read both in and out of class independently and develop inferential reading skills.

*Literature: Rumblefish, Chinese Cinderella, The Giver, The Pearl, Summer of My German Soldier, Treasure Island, Zach's Lie, The Diary of Ann Frank  
Literature Bronze Level; Prentice Hall 2002;  
Renaissance Star Reading Program  
Tween Tribune [tweentribune.com](http://tweentribune.com)  
Libravox.com Audiobooks.com Ibooks  
Collier County Public Library*

Literature at the seventh grade level is genre oriented. Students continue to identify and practice the literary terms of conflict, setting, plot, symbols, and themes. Through less guided and more independent practice, students become familiar with these concepts in each genre. Students continue to develop annotating skills in asking essential questions, character development, identifying themes and symbols. Students take a variety of reading quizzes that both test retention of basic details and extend critical thinking beyond the storyline. Students explore the genres of nonfiction, historical fiction, realistic fiction, and science fiction. During each quarter, students read both in class literature and an independent book of the same genre. Literature becomes the basis for the extension of vocabulary and writing. Students are tested on each book, and they complete a critical thinking, inferential project. Additionally, the seventh grade students use the CCPL online ebook service several times a year to develop a love of both libraries and

reading. Students take four Star Reading tests a year. They interpret their scores and track their progress throughout the last year. In some cases, the literature has an audio component to

develop listening skills, especially when reading *Treasure Island*. There are several festivals at the end of each genre. For example, Chinese Day, Pirate Day, and Board Game Day.

## Grade 8

### Vocabulary

Overview: The eighth grade students expand their vocabulary through an intensive program that combines text material, literature, and critical thinking skills. Students focus on words, contextual clues, higher-level inference thinking and use in daily writing.

Book - Sadlier 2013 - *Vocabulary Workshop Level C*; [vocabularyworkshop.com](http://vocabularyworkshop.com)

Eighth grade students use their I pads for the Sadlier Program for intensive practice through varied “hands-on” activities and exercises. This method provides both exposure to different meanings of key words and appearance in many different contexts with the aim of embedding words in students’ everyday vocabulary. Additionally in the honors program is the connection between current literature and vocabulary through a variety of writing activities. At this level, students test on “associations,” a combination of knowledge of vocabulary and knowledge of the world around them to connect words in context. At this level, students are expected to write accurate associations as well. These associations are completed as practice exercises and discussions. As well, students take pronunciation quizzes on Showbie.

### Writing

Overview: The eighth grade students perfect the writing process and all stages of writing development. Through a combination of text materials, Writing Workshop, online programs, and teacher prepared materials, students write daily to develop their skill base.

Book - Sadlier 2014 - *Grammar for Writing Grade 8*; [grammarforwriting.com](http://grammarforwriting.com)  
[collaborizeclassroom.com](http://collaborizeclassroom.com)  
*ETS Criterion Online Writing Program* [criterion.ets.org](http://criterion.ets.org)

Eighth grade students continue to develop writing through practice in a variety of modalities. Students use Writing Workshop notebooks and text materials to develop precise language, appropriate vocabulary and style, and effective transitions for their purposes and audiences. Students perfect several writing styles. Students refine editorial, or persuasive writing, supporting claims with strong reasons and relevant evidence. Students also write informative passages that introduce and convey ideas in an organized manner. Narrative writing is refined at this level. Students in middle school also participate in Collier County’s Laws of Life essay contest each year. Criterion is used to develop writing to predetermined prompts as well as to improve and develop previous topics. Criterion gives immediate feedback in five critical areas:

organization and development, grammar, usage, mechanics, and style. Student portfolios contain essays, diagnostic reports and scores. Writing Workshop notebooks are used for three years in middle school as a student's personal portfolio. At the end of their eighth grade year, Honors students wrap their Writing Workshop notebooks for safekeeping until they are 40 years old to read about their middle school self.

## **Grammar**

Overview: The eighth grade students at the honors level are expected to understand of all parts of speech fluently as well as use a variety of sophisticated sentence structures. Honors students demonstrate command of standard English grammar and usage at the high school level.

Book - Sadlier 2014 - *Grammar for Writing Grade 8*; [grammarforwriting.com](http://grammarforwriting.com)  
Daily Language Program ( teacher created) [freerice.com](http://freerice.com) [grammargirl.com](http://grammargirl.com)

Eighth grade students demonstrate mastery of all parts of speech and subordinate phrases through a variety of textual, teacher created and online activities. The basis of grammar fluency is through use of the teacher created Daily Language Program that reviews major points in grammar as well as usage at the high school level. Students exhibit command of standard English capitalization, punctuation, and spelling through daily review and practice. Students then apply knowledge of language to vary sentence patterns and to maintain consistency in style and tone. Students demonstrate mastery of the literary present tense, active and passive voice, and correct usage of personal pronouns in writing. As well at this level, students master a variety of subordinate phrases, verb and noun phrases as well as an introduction to diagramming.

## **Literature**

Overview: At the honors level, students are expected to read above grade level on standardized reading tests for placement. In eighth grade, students master identifying literary elements and annotation in literary texts. Students read both in and out of class independently and develop inferential reading skills.

Literature: *Lord of the Flies, The Outsiders, Romeo and Juliet, To Kill a Mockingbird, Adventures of Tom Sawyer, The Hobbit, Flowers for Algernon, The Story of My Life Literature Silver Level*; Prentice Hall 2002;  
Renaissance Star Reading Program  
*Tween Tribune* [tweentribune.com](http://tweentribune.com)  
*Libravox.com Audiobooks.com Ibooks*  
Collier County Public Library

Literature at the eighth grade level is at the high school material. Students demonstrate mastery of all literary terms and elements. Students annotate easily, asking essential questions, character development, identifying themes and symbols. Students take a variety of reading quizzes that both test retention of basic details and extend critical thinking beyond the storyline. Students explore the genres of nonfiction, historical fiction, realistic fiction, and science fiction. An introduction to Shakespeare includes study of *Romeo and Juliet*. During each quarter, students

read both in class literature and an independent book of the same genre. Literature becomes the basis for the extension of vocabulary and writing. Students are tested on each book, and they complete a critical thinking, inferential project.

Students take four Star Reading tests a year. They interpret their scores and track their progress throughout the last two years. In some cases, the literature has an audio and video component to develop listening skills, especially when reading *Romeo and Juliet*. There are several festivals at the end of each genre. For example, Farcebook Day, Shakespeare Day, and the annual Maycomb County Tea Party.