

Pre-Kindergarten 3 - Scope and Sequence

Religion

Structure and Method – A religion readiness program is used to help young children take their first step on their journey of faith.

Book: Allelu! Growing and Celebrating with Jesus, Our Sunday Visitor

Each child receives a religious story leaflet, the story is read to them, and in the middle of the leaflet is an engaging activity that helps the children apply the lesson in their own lives. The leaflet goes home and the parents can retell the story to the child. From a children's Bible, stories are read and discussed. The prayers are simple and heartfelt, giving thanks for our new friends, family and food. PreK-3 students are taught the “Guardian Angel” prayer, and how to ask for protection and guidance. We learn the “Hail Mary” and discuss the Holy Family. K4J is a fun virtues program offered school-wide. The program brings the entire school together once a month to celebrate with songs and interactive skits. Certificates are awarded to the students who have best demonstrated the month’s virtue. Theme examples are loyalty, responsibility and generosity.

Science

At the PreK-3 level, Science concepts are best learned by observation, and hands-on activities. Life science is learned through the daily care of classroom pets. Lifecycles of the butterfly and tadpole will also be observed, and will help demonstrate the miracle of rebirth. Planting seeds and charting growth are also a fun and concrete part of the PreK-3 Science curriculum.

Earth Science is discussed daily. The sun, clouds, moon and seasons are all taken into account as we determine the day’s weather. We instill into our children a love for their planet, in hopes of raising their awareness of caring for the environment God’s creation and the need for recycling.

Social Studies

The PreK-3 students will begin to notice and discuss the similarities and differences, in personal and family characteristics. Community service workers will be celebrated, and jobs in general will be a talking point. Rules and awareness of responsibilities will be taught for the classroom and beyond. Maps will be observed to begin understanding the concept of location. Starting with our neighborhood and city, broadening our horizons by including our state and country.

The Arts

The PreK-3 students are offered a variety of art forms to express themselves. Coloring, cutting, drawing and painting by brush, fingers and feet. They will become involved in tactile

experiences and exploration. Music for moving, singing and instrumental fun is key for children's growth and expression.

Math

Simple math will be taught through day-to-day experiences. While learning the numbers 0 through 20, children will learn the concept of one-to-one correspondence, as well as an understanding of size, shape and patterns. They will also experiment with simple graphing using familiar items and classroom situations as examples.

Language Arts

The PreK-3 students will be introduced to a new letter of the alphabet each week by means of a "Letter Person" puppet. Each "Letter Person" has its own unique song, story and theme.

Supplemented with letter-sound activities each child begins to know each letter as an individual.

The students will identify each upper case letter of the alphabet by associating the sound each one makes when spoken. Learning how to properly hold a pencil, each student will begin to write their name, and the alphabet.

Social and Emotional Development

One of the most important goals in Pre-Kindergarten is to promote and develop good social skills with peers and adults through activities like role playing, centers and free play. Pre-K children should first demonstrate self-concept by participating in classroom activities and interacting with others with growing confidence. Students show self-control by following classroom rules and routines, using classroom materials carefully and managing transitions. They should interact easily with familiar adults and seek assistance appropriately. Students should interact easily with one or more children, develop special friendships, participate in the group life of the class, show empathy and care for others, learning to seek adult help to resolve conflicts and solve problems.